

Explore Tangata Whenua

2017 Teacher Resource Booklet



TE WHARE TAONGA O WAIKATO

1 Grantham Street Hamilton Open daily 10am-5pm 07 838 6606 waikatomuseum.co.nz





Waikato Museum, Te Whare Taonga o Waikato is the artistic and cultural heart of our city. We value and celebrate our rich and diverse cultural heritage and our region's artistic vibrancy and flair for scientific innovation.

Waikato Museum is an ideal place for learning and enrichment.

Our programmes extend the learning environment beyond the classroom for both students and teachers.

We have developed relevant and useful teachers' notes and can tailor unique classes to meet the needs of our visiting education groups.

These provide stimulating learning experiences related to the exhibitions and tours described.

The Waikato region is the home of Tainui, the tangata whenua of the region. Waikato Museum is proud of our close relationship with iwi. We are kaitiakitanga of many treasures that reflect this rich and spiritual history.

The education team can provide interesting and creative ways to explore our cultural heritage and legacy through presentations, gallery tours, specialist speakers, visiting exhibitions and creative art activities. Sessions are generally two hours in length and can be combined with other programmes, should you want to make it a whole day visit.

Contact Waikato Museum's education team to see what exhibitions are currently open and what is coming up. We can work with you to provide authentic learning experiences that support your classroom cultural learning programme.

Please note: Waikato Museum and Hamilton City Council use double vowels in te Reo Maaori to represent a long vowel sound as it is the preference of Waikato –Tainui.

Our Museum Education

Programme Provides

- Qualified teachers who present education programmes suited to your year level
- Planning, RAMS and timetable on the day all done for you
- Teacher pre-visits and support material available on request
- Flexibility in trip length and start times, half day, full day options
- Hands on learning opportunities
- A trip that is not weather dependent
- Provision for students to have morning tea or lunch inside
- Encouragement for students to use their digital devices to enhance their learning
- A portal for students to continue their Museum dialogue with teachers online
- Opportunity for students to develop educational relationships with the educators, using them as a resource for future learning

People use these competencies to live, learn, work, and contribute as active members of their communities. They are the key to learning in every area. Museum learners will become confident, connected, actively involved, life-long learners.

Thinking	Use creative and critical thinking to make sense of the information, experiences and ideas explored in the Museum.
Using Language, Symbols and Text	Students will make meaning of the language, symbols, text and specific terminology of the Museum.
Relating to Others	Interact effectively with a diverse range of people in different and new contexts. Listen actively and share ideas in the Museum.
Participating and Contributing	Understand the role of the Museum in the local and wider community. Develop a sense of belonging and confidence to participate within new contexts. Make connections between exhibitions and their relevance to local, national and global environments.
Managing Self	Students will see themselves as capable learners who develop strategies for meeting challenges. Students develop a can-do attitude with increasing independence.



Visit focus

We work with you to develop a focus for your class or some suggested themes could be:

- The history of Tainui in the Waikato
- What is a poowhiri?
- Maaori art from traditional to contemporary
- Symbols and stories within Maaori art
- Matariki
- Te Winika and her story

Specific learning experiences

We work with you to create learning outcomes for your visit that will meet your teaching goals and provide memorable and authentic experiences for your students, such as:

- Students will develop an understanding of the history of Tainui in the Waikato
- Students will explore the role of the Kiingitanga Movement
- Students will learn the poowhiri process and understand its various features
- Students will discover the meanings and stories behind some key symbols in traditional and contemporary Maaori art
- Students will understand the significance of Te Winika and her story
- Students will create a piece of artwork that reflects the cultural concepts explored in the classroom and gallery

Suggested pre/post-visit activities

- Brainstorm what students already know about the history of Maaori in the region, or what they know about Maaori culture in general.
- Create a KWI chart around their visit (what I already know, what I want to find out, what I learned that was quite interesting).
- Research key Maaori figures of the Kiingitanga movement related to the history of the region.
- Write stories or poems around the theme "Waikato taniwha rau, he piko he taniwha." (Waikato of a hundred taniwha, every bend a taniwha.)
- Explore the importance of the Waikato River and it's link to the tangata whenua.
- Explore important historic areas of Hamilton, such as Ferrybank or Pukerangiora (Cathedral Hill).
- Ask students to create a 10 minute artwork around the theme 'Maaori Art' then explore the shapes and symbols they have used.
- Investigate traditional Maaori art forms and their relevance to contemporary Maaori life and style.
- Explore how Maaori symbols and patterns have become an integrated and internationally recognised part of kiwi culture.
- Hold a poowhiri in your classroom, team or school. Explore the poowhiri process and the significance of its parts.
- Have a shared lunch (looking at the concept of manaakitanga) and explore the significance of food planting, gathering and sharing. Learn a karakia to say before eating.



Before you arrive

We will email you a booking sheet with the information we require, your booking will be confirmed once we receive it back.

Health and safety guidelines and RAMS information are available to download through our website.

Please discuss with the Education Manager your timetable and organisation for your visit. If possible, arrange for your group to leave their bags at school or on the bus as we have limited storage in the Museum.

Discuss photography with the Museum educators as there are different conditions for every exhibition.

If you require disabled parking and access, discuss this at the time of your booking and we can ensure we meet your needs.

When you arrive

Bring your group to the School Entrance at the top right of the Museum. Your educator will meet you.

Bus parking is available near the school entrance on Grantham Street. School vans may also use the bus parking area.

There is limited three hour paid parking in the Museum car park off Victoria Street (entrance beside Arts Post) and Knox Street open air car park. Only a few minutes walk from the museum are the Knox Street and Alexandra Street car parking building.

We supply any pencils, paper or other equipment that you may need for your visit however students, teachers and supervisors are encouraged to bring IT devices to support their learning. (Please note there is no Wi-Fi in the Museum.)

Late arrivals

We regret that in most cases we cannot extend your lesson time beyond the time that has been booked as our educators may have multiple commitments throughout a day.

At the conclusion of your visit

Please sign off the numbers of children in your group and details of payment with the educators.

We appreciate knowing what we are doing well and to hear any suggestions you may have for improvement. We encourage teachers to communicate with us about their visit experiences and will be sending out a post-visit email with a survey attached. We hope you will take the opportunity to feed back about the programme; we appreciate your time and comments. Students are also encouraged to communicate with us, ask questions or send samples of work done on the theme via our web email. We are happy to act as 'experts' as another learning link for your class.



About our programmes

All our education programmes explore and develop the curriculum through classroom-based sessions, exhibition tours and activities.

Bookings are essential.

Exhibition-specific programmes

We offer regularly-changing education programmes to complement our temporary and touring exhibitions. Check our website or call us to learn about our current short-term programmes.

Explore History at Waikato Museum

Hamilton and the wider Waikato region are rich in history and tales of peoples of the past. At Waikato Museum we are proud to be able to present these stories to our children.

We can share tales of brave settlers, Maaori heroes and dastardly misdeeds. We allow students to explore their concepts of the past and see how this has shaped the people and place we are today.

Experience Art at Waikato Museum

Art is captivating, stimulating, thought provoking, and at times challenging, especially with the wide range of mediums open to artists today.

Waikato Museum education sessions allow students to explore artistic concepts such as how people view and interpret art in different ways, art in media, art techniques and medium.

Experience Science at Waikato Museum

Science is a wonderful, interactive subject where students are actively involved in learning about the world around them and how it works. At Waikato Museum, we believe that science is exciting, stimulating and above all, FUN!

In our specialist science exhibitions, Exscite and Milk Matters, we are able to provide hands on activities that explore many concepts from the science curriculum in such enjoyable ways the children don't even realise learning is happening!



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**Hamilton
City Council**
Te kaunihera o Kirikiriroa

