what's on at waikato museum education 2014–2015

Coming attractions

E Nga Uri Whakatupu, Weaving Legacies:

Dame Rangimarie Hetet and Diggeress Te Kanawa

Experience the largest private collection of five generations of Maaori traditional weaving from one family. Students will explore the exhibition, learning more about the custom and creation of korowai. They will create a take home art work based on the exhibition. Cost of programme $8.

Image: Detail, Kaakahu, cloak, Dame Rangimarie Hetet, Hetet/Te Kanawa Collection, Waikato Museum Te Whare Taonga o Waikato

National Contemporary Art Awards 2014

The National Contemporary Art Award takes on an exciting genre - contemporary art. Students of all ages can explore what art is while being challenged to extend their thinking about artistic concepts. Students will take home their own art work as a reflection on their tour. Cost of programme $6.

Graham Percy exhibition

The Imaginative Life and Times of Graham Percy showcases the charming and immensely entertaining artwork of ex-pat New Zealand illustrator, designer and typographer Graham Percy (1938–2008). His work for the New Zealand School Journal links him to students reading experiences and they will learn more about how ideas develop and each student will complete a take home art activity based on their exhibition experiences.

Big science day out

Spend the day with us and allow your students to experience a variety of scientific concepts on offer at the Museum. Take part in our Science Magic show, explore the Exscite Gallery and learn more about environmental issues in Planet Warriors. Take the stress out of class trips and let us organise a day your students will not forget. Full day programme $10.

Sounds Amazing

Discover the Science of Sound

Sounds Amazing is a highly interactive experience for children of all ages enabling them to explore concepts relating to the science of sound including sound production and how sound travels. Students will take home their own sound creation as part of their Museum experience. Cost of programme $8.

For Us They Fell

For Us They Fell is a major exhibition about the people of the Waikato during World War 1. Children will learn about the human side of WW1 and what life was like for soldiers and their families. Students will participate in a classroom session, and exhibition tour and a practical activity culminating in creating their own memorial memento to take home. Cost of programme $6.

Our programmes

All our education programmes explore and develop the curriculum through classroom based sessions, exhibition tours and activities. Bookings are essential.

Waikato Museum
TE WHARE TAONGA O WAIKATO
1 Grantham Street Hamilton 07 838 6830 waikatomuseum.co.nz

Waikato Museum Education Resource

Never A Dull Moment!

Hamilton Stories

2014

Teacher Resource Booklet

Waikato Museum
TE WHARE TAONGA O WAIKATO 1 Grantham Street Hamilton 07 838 6830 waikatomuseum.co.nz

Waikato Museum Vision and Introduction

Our Vision

Waikato Museum, Te Whare Taonga o Waikato is the artistic and cultural heart of our city. We value and celebrate our rich and diverse cultural heritage and our region's artistic vibrancy and flair for scientific innovation.

Waikato Museum is an ideal place for learning and enrichment.

Our programmes extend the learning environment beyond the classroom for both students and teachers. We have developed relevant and useful teachers' notes and can tailor unique classes to meet the needs of our visiting education groups. These provide stimulating learning experiences related to the exhibitions and tours described.

Introduction

Using audio, moving image, and interactive display the *Never a Dull Moment* exhibition explores the settlement and development of Hamilton, from military outpost to city. Covering the period 1864-1945, the exhibition has a loose chronological approach, and is divided into four key interactive segments;

SECTION 1 explores the arrival of the militia, the raupatu/confiscation of land, and the conditions for the settlers (which will explain why so many of them left).

SECTION 2 explores the real reason Hamilton East and Hamilton West united and asks you how you would have crossed the river before the bridge was built. This section also includes economic development acknowledging the stories of local well known businesses with Interactive mini-models of businesses, and a 'dress up' school desk.

SECTION 3 looks at a more prosperous Hamilton - How did Hamiltonians spent their leisure time? Why did Pakeha eagerly sign up for war and Waikato Maori didn't? And what has James Bond got to do with Hamilton?

SECTION 4 focuses on the Great Depression, the removal of Garden Place Hill, wartime women and the home guard, and our arrival as a city.

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Featured programmes

Shadows of Shoah

A powerful introduction to the Holocaust through the stories of survivors now living in New Zealand. This programme is recommended for Year 7 and above. The programme will include a classroom session, exhibition tour and follow-up activity. Cost of programme $6.

Image: Shadows of Shoah Exhibition © 2008-2014 Perry Trotter

Happy Birthday Hamilton

Join Waikato Museum in celebrating Hamilton's 150th birthday. Explore Hamilton's rich history with a tour of Hamilton Stories Never a Dull Moment and take a walk through time on our Hamilton History Tour, discovering the architecture and stories of the area. All students will leave the Museum with an art activity celebrating this milestone event. Cost of programme $6.

Long term exhibitions and programmes

Is it art?

Ever asked yourself this question while looking at a 'challenging' piece of art? This programme explores artistic elements and concepts while discovering the many art exhibitions at the Museum. Students will be encouraged to think in different ways about what they are viewing and will each take home their own art creation at the end of the visit. Cost of programme $6.

Science magic

Turn kids on to the magic of science with our new and totally awesome Science Magic Programme. Learn about the various strands of science and the scientific method while being amazed and amused by the experiments. Students from years 1 to 8 will walk away with a whole new appreciation of the world around as they participate in the various activities. The programme includes visits to Exscite and Planet Warriors - inclusive cost $8

Planet Warriors

Experience the inspiring world of Planet Warriors. Take up the challenge and complete the mission to become a Planet Warrior. Discover through our classroom session and interactive exhibition that making small changes to the way we do things can have a big impact on the health of our planet. Let us help you explore the sustainability of New Zealand's unique ecosystems. The programme includes a classroom session, Exhibition tour and Mission Card Challenge - inclusive cost $8.

Exscite

The Exscite Gallery is jam-packed with great interactive ways to learn about science. The programme includes a classroom session (tailored to your group), Exhibition tour and interactive fun - inclusive cost $8.

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1 Grantham Street Hamilton 07 838 6830 waikatomuseum.co.nz

Managing Your Visit

Managing Your Visit

Before you arrive

- We will confirm your booking. Health and safety guidelines and RAMS forms are available to download through our website.
- Please discuss with the Education Manager your timetable and organisation for your visit.
- Please arrange for your group to leave their bags at school or on the bus as we have limited storage in the Museum.
- Discuss with the museum educators whether photographs or video may be taken in exhibitions as there are different conditions for every exhibition.

When you arrive

- Bring your group to the School Entrance at the top right of the Museum. Your educator will meet you at that door.
- Bus parking is available near the school entrance on Grantham Street. Three hour paid parking is situated in the Museum car park off Victoria Street, or in the Knox Street car park building.
- We supply any pencils, paper or other equipment that you may need for your visit however students, teachers and supervisors are encouraged to bring I.T. devices to support their learning.

Late arrivals

- We regret that in most cases we cannot extend your lesson time beyond the time that has been booked as our educators may have multiple commitments throughout a day.

At the conclusion of your visit

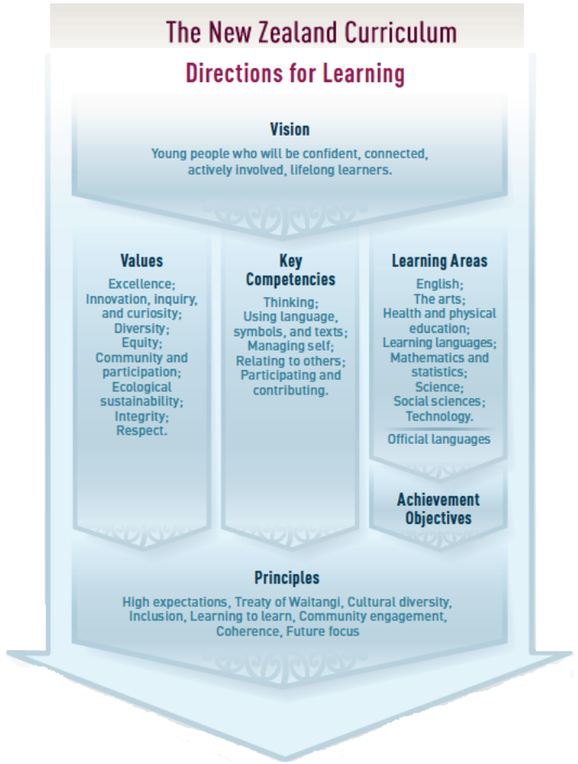
- Please sign off the numbers of children in your group and details of payment with the front-of-house host
- We appreciate knowing what we are doing well and to hear any suggestions you may have for improvement. We encourage students to communicate with us about their learning and experiences of their visit and we request that you complete the on-line evaluation form. http://waikatomuseum.co.nz/education/evaluation-form/

Key Competencies and Learning Outcomes

Key Competency Outcomes

People use these competencies to live, learn, work, and contribute as active members of their communities. They are the key to learning in every learning area.

Thinking: Use creative and critical thinking to make sense of the information, experiences and ideas explored in the Museum.	**Using Language, Symbols and Text** Students will make meaning of the language, symbols, text and specific terminology of the Museum.
Relating to Others Interact effectively with a diverse range of people in different and new contexts. Listen actively and share ideas in the Museum.	**Participating and Contributing** Understand the role of the Museum in the local and wider community. Develop a sense of belonging and confidence to participate within new contexts. Make connections between exhibitions and their relevance to local, national and global environments.
Managing Self Students will see themselves as capable learners who develop strategies for meeting challenges. Students develop a can-do attitude with increasing independence.	***Museum learners will become confident, connected, actively involved, life-long learners.***



Visit Focus

Visit Focus: The History of Hamilton

Learning Outcomes

Students will Learn about..

- Hamilton - its people, places, cultures, history and its economic development
- Develop an understanding of how Hamilton is organised, its functions and how people and communities respond and are shaped by different perspectives, values and view points

Exhibition Focus	*Students will...*
The exhibition covers the period 1864 to 1945 in four themed areas. ♦ The relationship between the militia, tangata whenua and the early settlers of Hamilton ♦ The allocation of land and the impact that had on Hamilton and the people who lived here ♦ How the life of the early settler is perceived through the eyes and voice of a child (Sarah Anne Bryant) ♦ The layout of bridges and boroughs ♦ East vs. West– find out the real reason the two Hamilton townships merged ♦ Economic development ♦ The impact of a city on two sides of a river, e.g. Crossing by punt ♦ Mumbles of discontent about Council decisions (Has anything changed?) ♦ Entertainment and recreation, getting all dressed up for balls and events ♦ Early fashions, controversy over hemlines ♦ Remembering Hamilton's WWI and WWII soldiers and why Waikato tribes would not fight ♦ The Great Depression, impact of war on the people left behind, the Home guard and the role of women ♦ Hamilton's boom time post war and the development of our economic growth	♦ Explore our introductory sound-scapes and consider the emotions the sound-scape evokes. ♦ Interact with accounts of early settlers and the issues they dealt with. ♦ Find out about Kirikiriroa and how it was renamed Hamilton– the implications of this. ♦ Spin the wheel of Land Fortune and learn about land issues. ♦ Open draws and doors to discover how people in Hamilton's past lived. ♦ Look at the Union Bridge, learn about its origins and importance and the role of bridges in Hamilton's story. ♦ Time travel across Hamilton's history with the HamilTron Machine. ♦ Sit down in the 'Theatre Royal' and learn about early entertainment. ♦ See how they would look in costumes from the early 1900s. ♦ Trip the light fantastic on our dance floor and find out about dancing and sports. ♦ Compare past and present street-scapes in our celebration of Hamilton, 150 Years. ♦ Learn how to throw a grenade and identify enemy planes. ♦ Explore recipe books from 1930s and find out the ingredients for a 'War Cake'. ♦ Celebrate V.E. Day in Victoria Street. ♦ Listen to wartimes radio shows and interviews on our radiogram. ♦ Watch the uplifting show about Hamilton's economic boom time and development as the 'ideal place to live'.

Post Visit Activities

Post Visit Activities

- Find out who the current Mayor is. Who are the past mayors? What does a Mayor do?
- Find out about someone who has played a significant role in the development of Hamilton. Provide the students with the outline of a body and speech balloons. Students can dress the body in the appropriate clothing and fill the speech balloons outlining some of the key achievements of that person.
- Additional to this activity, students could write a week long diary kept by the person they have chosen, outlining some of the key things they did and why they did it.
- Provide a range of reading and visual material such as letters, photographs, new clippings, magazines, war records, memorabilia etc. Create your own display with the material focusing on the stories behind the items.
- Map your local sites and prepare a guide book for future use by your school, new students and families or visiting groups.
- Brainstorm - how will Hamilton change during the next 50 years? Write 'A Day In The Life' of a child 50 years from now.

Post Visit Activities

Post Visit Activities

Suggested Classroom Activities

- Sketch an historic building in your area and find out about the family/person/ company that built it.
- Create an information brochure for a Hamilton historic place.
- Design an invitation to a ball, banquet or musical evening.
- Create a story/picture book about a child who travels back in time, finding themselves in Hamilton 50, 80, 100 years ago. What do they see, hear, feel and experience? What is the same, what is different?
- Find out the meanings of local Maaori place names. Do they tell a story or reflect the area?
- Choose a job you think would have been useful to have if you were coming to Hamilton in 1864. Role play why you think that job is so important to the early settlers and why you should be considered important in the new community.
- Brainstorm what groups children belong to (e.g. School, class, community, family, sports, leisure groups) and why they belong. What does that group do? Who makes decisions? How are they made? Who makes things happen? Develop this idea to include Hamilton City. Who might make the decisions for important events etc. That happen in the city?

Curriculum Links

Curriculum Web

Our Learning Goals and Outcomes

Suggested Pre Visit Activities

Suggested Pre Visit Activities

- Find out what Kirikiriroa means and what the area Hamilton sits on today was used for 150-200 years ago.
- Interview a grandparent (or have an older person visit the classroom) about life as a child and how they have seen communities change physically and socially.
- Create a time line of when the children think certain things occurred. (e.g. First electrical lights in houses, first telephone, start of WW1/2, first Europeans in the Waikato etc.)
- Brainstorm the similarities and differences of Hamilton 100 year ago and today.
- Develop questions they would ask of a time traveller from the Waikato of the past.
- Try dressing as an early colonial settler and take photos in sepia mode.
- Look at some photographs of the past and create KWI charts.
- Explore some photographs of old technology (download images of old irons, wash boards etc) and match them to the modern day alternatives.
- Listen to music and songs from different periods in the past (many can be downloaded for free) and discuss what they feel about the song, how the music has changed, etc.

Opening of Hamilton Public Library, 1908

Hamilton History Tour

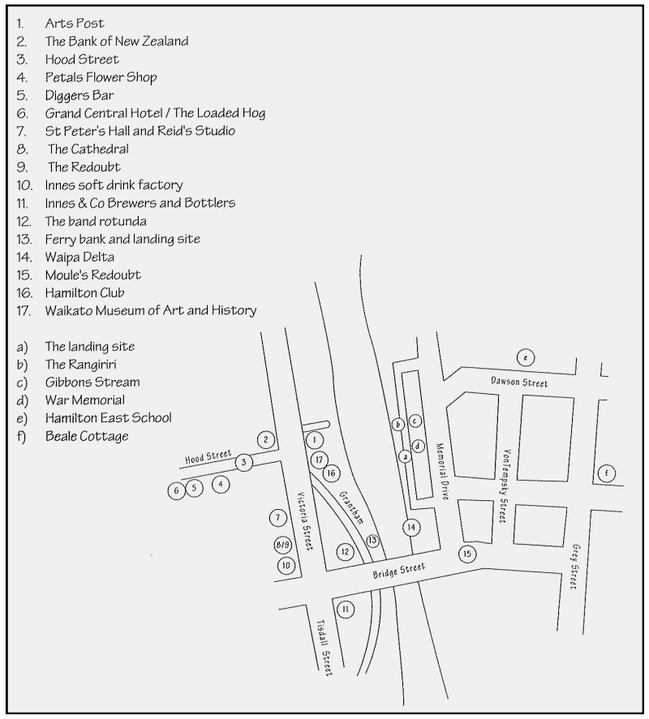
Hamilton History Detective Walk

The *Hamilton History Detective Walk* can be included in your trip to *Never A Dull Moment.* The tour takes students on a guided walk down Victoria and Grantham Streets, taking in the Mighty Waikato River and many of the historic sights along the way.

Students will learn to look beyond the façade of many of the buildings and spot the original architectural features from the early days of settlement in the Waikato. They will learn the stories behind some of the city's most iconic buildings and discover little known facts about the events of long ago and why the city has developed the way it has.

The tour takes between 45 minutes to an hour and is weather dependent.

Excavation of Garden Place hill, c.1939



Our Pre / Post Visit Activity Ideas