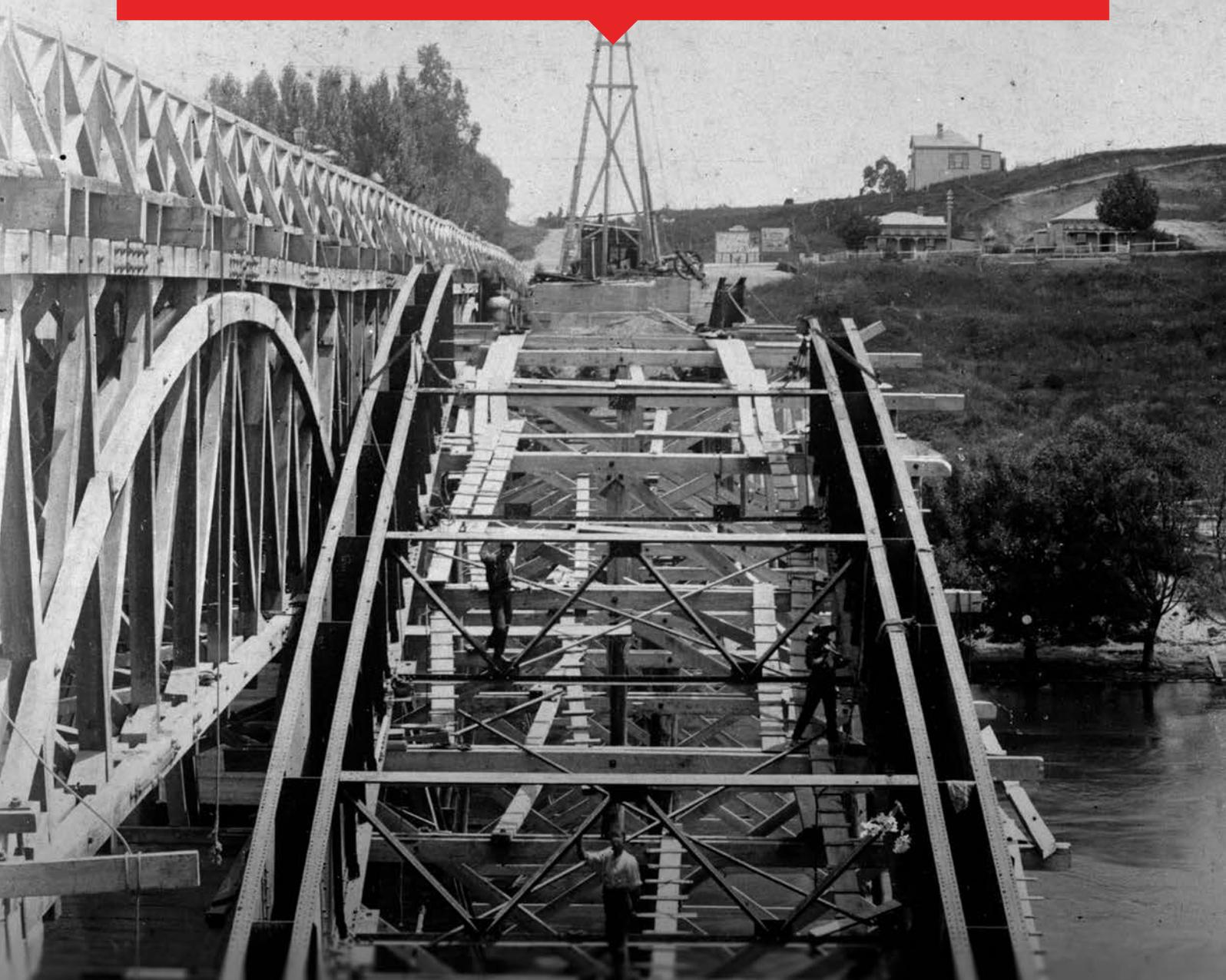


Explore History

2017 Teacher Resource Booklet



Waikato Museum

TE WHARE TAONGA O WAIKATO



**Hamilton
City Council**
Te kaunihera o Kirikiriroa

1 Grantham Street Hamilton Open daily 10am-5pm 07 838 6606 waikatomuseum.co.nz





Waikato Museum, Te Whare Taonga o Waikato is the artistic and cultural heart of our city. We value and celebrate our rich and diverse cultural heritage and our region's artistic vibrancy and flair for scientific innovation.

Waikato Museum is an ideal place for learning and enrichment.

Our programmes extend the learning environment beyond the classroom for both students and teachers.

We have developed relevant and useful teachers' notes and can tailor unique classes to meet the needs of our visiting education groups.

These provide stimulating learning experiences related to the exhibitions and tours described.

Hamilton and the wider Waikato region are rich in history and tales of peoples of the past. At Waikato Museum we are proud to be able to present these stories to our children. We can share tales of brave settlers, Maaori heroes and dastardly misdeeds. We allow students to explore their concepts of the past and see how this has shaped the people and place we are today.

A school programme would include a classroom presentation, a gallery tour, a Hamilton History Walk (weather permitting) and a practical activity, allowing students to take home a memento of their trip. If you are looking for an interesting way to hook students in to the social sciences curriculum look no further.

Please note: Waikato Museum and Hamilton City Council use double vowels in te Reo Maaori to represent a long vowel sound as it is the preference of Waikato–Tainui.

Our Museum Education

Programme Provides

- Qualified teachers who present education programmes suited to your year level
- Planning, RAMS and timetable on the day all done for you
- Teacher pre-visits and support material available on request
- Flexibility in trip length and start times, half day, full day options
- Hands on learning opportunities
- A trip that is not weather dependent
- Provision for students to have morning tea or lunch inside
- Encouragement for students to use their digital devices to enhance their learning
- A portal for students to continue their Museum dialogue with teachers online
- Opportunity for students to develop educational relationships with the educators, using them as a resource for future learning

People use these competencies to live, learn, work, and contribute as active members of their communities. They are the key to learning in every area. Museum learners will become confident, connected, actively involved, life-long learners.

Thinking	Use creative and critical thinking to make sense of the information, experiences and ideas explored in the Museum.
Using Language, Symbols and Text	Students will make meaning of the language, symbols, text and specific terminology of the Museum.
Relating to Others	Interact effectively with a diverse range of people in different and new contexts. Listen actively and share ideas in the Museum.
Participating and Contributing	Understand the role of the Museum in the local and wider community. Develop a sense of belonging and confidence to participate within new contexts. Make connections between exhibitions and their relevance to local, national and global environments.
Managing Self	Students will see themselves as capable learners who develop strategies for meeting challenges. Students develop a can-do attitude with increasing independence.



Visit focus

We work with you to develop a focus for your class or some suggested themes could be:

- How Hamilton has developed over time
- The role of the militia in the establishment of the city
- The life experiences of the early settlers
- The development of the Kīngitanga movement and its influence in the Waikato
- Hamilton historic figures and their tales

Specific learning experiences

We work with you to create learning outcomes for your visit that will meet your teaching goals and provide memorable and authentic experiences for your students, such as:

- Students will develop an understanding of life at the turn of the 20th century
- Students will explore the role of the militia and how this influenced the growth of Hamilton
- Students will discover stories about various landmarks and explore artefacts and artworks to enhance their understanding about life in the past
- Students will understand the factors that influenced how and why Hamilton city developed where it is

Suggested pre/post-visit activities

- Interview people of different ages (older siblings, parents, grandparents, neighbours) and record information about aspects of their life, such as school memories, important events they remember
- Invite older visitors to the class and have children prepare questions for them to answer about their upbringing, pastimes, historic events they remember and the impact this had on them
- Investigate photography and correspondence from the early 1900s and compare this to current methods of communication
- Investigate why some streets or public places are named what they are
- Construct a questionnaire of what they would ask a time travelling visitor about their life in the past
- Research important dates in the Waikato, such as famous land battles, arrivals, openings of important buildings etc
- Role play interviews with famous historic figures of the Waikato
- Visit sites of historic interest and discuss how the area has changed and debate the importance of maintaining a historic building or site
- Invite a City Councillor to the class to explore the role of local government and how decisions are made about urban planning and development
- Stage a debate over whether an important landmark to your community should be removed to create either housing, retail or park space. Look at issues for and against and relate these to decisions such as the removal of Garden Place hill



Before you arrive

We will email you a booking sheet with the information we require, your booking will be confirmed once we receive it back.

Health and safety guidelines and RAMS information are available to download through our website.

Please discuss with the Education Manager your timetable and organisation for your visit. If possible, arrange for your group to leave their bags at school or on the bus as we have limited storage in the Museum.

Discuss photography with the Museum educators as there are different conditions for every exhibition.

If you require disabled parking and access, discuss this at the time of your booking and we can ensure we meet your needs.

When you arrive

Bring your group to the School Entrance at the top right of the Museum. Your educator will meet you.

Bus parking is available near the school entrance on Grantham Street. School vans may also use the bus parking area.

There is limited three hour paid parking in the Museum car park off Victoria Street (entrance beside Arts Post) and Knox Street open air car park. Only a few minutes walk from the museum are the Knox Street and Alexandra Street car parking building.

We supply any pencils, paper or other equipment that you may need for your visit however students, teachers and supervisors are encouraged to bring IT devices to support their learning. (Please note there is no Wi-Fi in the Museum.)

Late arrivals

We regret that in most cases we cannot extend your lesson time beyond the time that has been booked as our educators may have multiple commitments throughout a day.

At the conclusion of your visit

Please sign off the numbers of children in your group and details of payment with the educators.

We appreciate knowing what we are doing well and to hear any suggestions you may have for improvement. We encourage teachers to communicate with us about their visit experiences and will be sending out a post-visit email with a survey attached. We hope you will take the opportunity to feed back about the programme; we appreciate your time and comments. Students are also encouraged to communicate with us, ask questions or send samples of work done on the theme via our web email. We are happy to act as 'experts' as another learning link for your class.



About our programmes

All our education programmes explore and develop the curriculum through classroom-based sessions, exhibition tours and activities.

Bookings are essential.

Exhibition-specific programmes

We offer regularly-changing education programmes to complement our temporary and touring exhibitions. Check our website or call us to learn about our current short-term programmes.

Experience Art at Waikato Museum

Art is captivating, stimulating, thought provoking, and at times challenging, especially with the wide range of mediums open to artists today.

Waikato Museum education sessions allow students to explore artistic concepts such as how people view and interpret art in different ways, art in media, art techniques and medium.

Experience Science at Waikato Museum

Science is a wonderful, interactive subject where students are actively involved in learning about the world around them and how it works. At Waikato Museum, we believe that science is exciting, stimulating and above all, FUN!

In our specialist science exhibitions, Exscite and Milk Matters, we are able to provide hands on activities that explore many concepts from the science curriculum in such enjoyable ways the children don't even realise learning is happening!

Explore Tangata Whenua at Waikato Museum

The Waikato region is the home of Tainui, the tangata whenua of the region. Waikato Museum is proud of our close relationship with iwi. We are kaitiakitanga of many treasures that reflect this rich and spiritual history.

The education team can provide interesting and creative ways to explore our cultural heritage and legacy through presentations, gallery tours, specialist speakers, visiting exhibitions and creative art activities.



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