What’s on at Waikato Museum – Education 2015

**Featured programmes**

**For Us They Fell**

For Us They Fell is a major exhibition about the people of the Waikato and Coromandel during World War 1. Children will learn about the human side of WW1 and what life was like for soldiers and their families. Students participate in a classroom session, an exhibition tour and a practical activity before creating their own memorial mementos to take home. Cost of programme $6.

Teacher Previews:
Tuesday 31 March 4pm
Wednesday 1 April 4pm

**Long term exhibitions and programmes**

**Is it Art?**

Ever asked yourself this question while looking at a ‘challenging’ piece of art? This programme explores artistic elements and concepts while discovering the many art exhibitions at the Museum. Students will be encouraged to think in different ways about what they are viewing and will each take home their own art creation at the end of the visit. Cost of programme $6.

**Science Magic**

Turn kids on to the magic of science with our new Science Magic Programme. Learn about the various strands of science and the scientific method while being amazed and amused by the experiments. Students from years 1 to 8 will walk away with a whole new appreciation of the world around as they participate in the various activities. The programme includes a visit to Excite and Planet Warriors - inclusive cost $6.

**Planet Warriors**

Experience the inspiring world of Planet Warriors. Discover through our classroom session and interactive exhibition that making small changes to the way we do things can have a big impact on the health of our planet. Let us help you explore the sustainability of New Zealand’s unique ecosystems. The programme includes a classroom session, exhibition tour and Mission Card Challenge - inclusive cost $6.

**Excite**

The Excite science gallery is jam-packed with great interactive ways to learn about science. The programme includes a classroom session (tailored to your group), exhibition tour and interactive fun - inclusive cost $6.

**Our programmes**

All our education programmes explore and develop the curriculum through classroom based sessions, exhibition tours and activities. Bookings are essential.

Learn about World War I and it’s impact on our region and country

**FOR US THEY FELL**

**WAIKATO WW1 CENTENARY EXHIBITION**

Opening 25 April 2015

**Level 1-4 Teacher Resource Booklet**

2015

[New Zealanders storming the walls of French town Le Quesnoy on 4 November 1918]

Coloured Sphere magazine illustration by Italian artist Fortunino Matania

Waikato Museum
TE WHARE TAONGA O WAIKATO 1 Grantham Street Hamilton 07 838 6830 waikatomuseum.co.nz
For Us They Fell is an exhibition about the men and women of the Waikato during World War 1. This faraway event took more than 100,000 New Zealanders overseas, claiming the lives of 18,000 and wounding another 41,000.

For Us They Fell gives us a glimpse of Waikato men and women whose lives were touched by the war. It is a fascinating and powerful combination of still image, video, music and artefacts that is a tribute to the courage, strength and resilience of Kiwis.

Students will learn some of the background and events leading up to World War 1 and the impact of the war on New Zealand and the Waikato. Their visit consists of a classroom presentation, exhibition tour and practical activity, giving them a small memento to take home.
Managing Your Visit

Before you arrive
- We will confirm your booking. Health and safety guidelines and RAMS forms are available to download through our website.
- Please discuss with the Education Manager your timetable and organisation for your visit.
- Please arrange for your group to leave their bags at school or on the bus as we have limited storage in the Museum.
- Discuss with the Museum educators whether photographs or video may be taken in exhibitions as there are different conditions for every exhibition.
- If you require disabled parking and access, discuss this at the time of your booking and we can ensure we meet your needs.

When you arrive
- Bring your group to the School Entrance at the top right of the Museum. Your educator will meet you at that door.
- Bus parking is available near the school entrance on Grantham Street. Three hour paid parking is situated in the Museum car park off Victoria Street, or in the Knox Street car park building.
- We supply any pencils, paper or other equipment that you may need for your visit however students, teachers and supervisors are encouraged to bring I.T. devices to support their learning.

Late arrivals
- We regret that in most cases we cannot extend your lesson time beyond the time that has been booked as our educators may have multiple commitments throughout a day.

At the conclusion of your visit
- Please sign off the numbers of children in your group and details of payment with the your educator and/or Front of House staff.
- We appreciate knowing what we are doing well and to hear any suggestions you may have for improvement so we request that you complete the on-line evaluation form http://waikatomuseum.co.nz/education/evaluation-form/. We encourage students to communicate with us about their learning and experiences of their visit and we will attempt to reply to any mail received. The email link is available through our website.

Key Competency Outcomes

People use these competencies to live, learn, work, and contribute as active members of their communities. They are the key to learning in every learning area.

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<tr>
<th>Thinking:</th>
<th>Using Language, Symbols and Text</th>
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<tr>
<td>Use creative and critical thinking to make sense of the information, experiences and ideas explored in the Museum.</td>
<td>Students will make meaning of the language, symbols, text and specific terminology of the Museum.</td>
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<th>Relating to Others</th>
<th>Participating and Contributing</th>
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<td>Interact effectively with a diverse range of people in different and new contexts.</td>
<td>Understand the role of the museum in the local and wider community.</td>
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<td>Listen actively and share ideas in the Museum</td>
<td>Develop a sense of belonging and confidence to participate within new contexts.</td>
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<th>Managing Self</th>
<th>Museum learners will become confident, connected, actively involved, life-long learners.</th>
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<td>Students will see themselves as capable learners who develop strategies for meeting challenges.</td>
<td>Students develop a can-do attitude with increasing independence.</td>
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School cadets, Marist Brothers School, Wanganui.

Visit Focus: WW1 - The people, places and stories

Specific Learning Experiences

Students will...
- Develop some knowledge of the issues that led to WW1 and facts about 'The Great War'
- Explore various aspects of life of soldiers, nurses and those left behind during and after WW1
- Understand the impact of WW1 on the Waikato and wider New Zealand and begin to make connections to current international events that impact our country and region

Curriculum Web

Web Based Information – Recommended by The Ministry Of Education

Pacific Islanders in the New Zealand Expeditionary Forces (NZEF)
This site provides information about Pacific Islanders in the NZEF, along with images: http://bit.ly/PacificSoldiers

Telecommunications
The way people communicate is constantly changing. This article provides background information on telecommunications in the First World War and beyond: http://bit.ly/TeAra-Communications

First World War postal service
This site provides information and images about services that kept soldiers and their families connected: http://bit.ly/NZH-Post

Wartime parcels
This Many Answers topic explains how letters and diary entries tell us about the past. The focus of this topic is parcels sent to soldiers during the First World War: http://bit.ly/MA-Parcels

First World War signs and symbols
DigitalNZ has a curated collection of posters and other ephemera used during the First World War. The set includes some useful examples of propaganda: http://bit.ly/DNZ-Propaganda

Conscientious objection
This webpage contains information and images about conscientious objectors: http://bit.ly/NZH-Conscientious

Māori and the First World War
New Zealand History Online has further information about experiences of Māori during the First World War: http://bit.ly/NZH-Maori

New Zealanders awarded a Victoria Cross medal
This site identifies New Zealanders who were awarded a Victoria Cross and explains why each medal was awarded: http://bit.ly/NZ-VCWinners

Kiwi Soldiers in World War One
This link provides a three-minute introduction to the role Kiwi soldiers played in the First World War: http://bit.ly/KiwiSoldiers

Fast Facts – World War One: Trench Life

The lasting impact of the First World War
This Wall Street Journal page lists 100 legacies of the First World War that still impact our own lives today: http://bit.ly/FWW-legacies

Impact of the war
This site explains the impact of the war on New Zealand society: http://bit.ly/TA-impact
Web Based Information—Recommended by The Ministry Of Education

TKI First World War website
As each First World War inquiry guide is completed, it will be published on the TKI First World War website so that teachers can download it. The website also provides links to a range of useful sources:  http://www.firstworldwar.tki.org.nz

New Zealand History – New Zealand and the First World War
This authoritative website offers a comprehensive selection of New Zealand First World War articles from a variety of perspectives:  http://bit.ly/FWW-NZHistory

Te Ara Encyclopaedia of New Zealand – First World War section
This section provides an overview of New Zealand’s involvement in the First World War:  http://bit.ly/FWW-TeAra

National Library, Services to Schools
This website provides a schools’ guide to First World War digital and print resources. Resources can also be requested/borrowed from the National Library via this page:  http://bit.ly/1EOBFi9

School Journal, Levels 2, 3, and 4, June 2014 (Ministry of Education)
Each of these School Journals has a First World War theme. PDFs of the stories, articles, and poems they contain can be downloaded from:  http://bit.ly/SchoolJournals

WW100 website
This website provides links to commemorative First World War events along with a wide range of excellent First World War resources, including images, timelines, and diary entries:  http://bit.ly/ww100site

War News
This documentary series uses a current affairs programme format to report on significant First World War events:  http://bit.ly/warnews

Modern-day communication for soldiers
This site explains how soldiers in the First World War communicated with their families:  http://bit.ly/StuffCommunication

Memorial register
This register documents all of the memorials in New Zealand:  http://bit.ly/MemorialsRegister

The Royal New Zealand Returned and Services’ Association
Your local RSA can provide you with information about the impact of the First World War in your own community. You can find details of your local RSA here:  http://bit.ly/RSAContact

Heritage New Zealand
By using the advanced search option, you can use this website to find heritage sites related to the First World War:  http://bit.ly/HeritageNZ

Cenotaph Database
This database provides biographical and service details of New Zealanders soldiers:  http://bit.ly/CenotaphDatabase

Suggested Pre Visit- Focus Activities

- Brainstorm what students know/understand about the WW1– make a KWI chart or similar
- Exposure to ideas via a shared novel, photographic images, news items, a movie/ documentary etc.,

  interacting with the various web based material available through the Ministry of Education web page
  http://www.firstworldwar.tki.org.nz/

- Create a vocabulary list of words they encounter, such as - Alliance, trench, conscription, imperialism, empire, conscientious objector, Gallipoli, assassination, armistice, treaty, Central Powers, Triple Entente

- On a world map, colour in the two ‘sides’ and label some of the places larger battles took place. Show students where the NZ soldiers first were sent and trained etc.

- Explore the concept of allies (one group agreeing to support another if threatened etc.) and the domino effect once one party is threatened

- Visit a local war memorial– encourage students to ask questions about what they see

- Find out if any soldiers from your local area fought in the war, where did they serve and if they returned

- Invite someone from a local RSA to talk with the students about being a soldier and what it means to serve ones’ country – What is the RSA and why it was created?

- Investigate Poppy Day and find out the significance of the poppy and when Remembrance Day first began

- Think about the impact of so many young men leaving NZ, who was left behind – What was the standing of women in the early 1900s? How and why did this change?

- Make some ANZAC biscuits and explore where the term started and its relevance to us today

Our Possible Learning Activities: (What we will do to prepare students for the visit)
The For Us They Fell exhibition is an excellent compliment to the Ministry Of Education Inquiry Support Guides. The exhibition provides opportunities for you to explore the contexts for learning and work towards meeting the achievement objectives. When planning your visit, let us know which ‘Hook(s) you are focusing on so that we can tailor your programme to best meet that context.

The six resource hooks presented in the first stage of the inquiry guide introduce students to a range of stories from the First World War: stories from home, the Pacific, and the battlefield. By exploring these stories, students gain insight into perspectives and experiences of people whose lives were impacted by the war. Comparing and contrasting these stories with their own stories and with those of people within their communities makes students’ learning about the First World War meaningful and relevant. (From First World War Inquiry Guide: Published 2014 by the Ministry of Education)

### Recommended Reading for Children

**Where The Poppies Now Grow** - Hilary Robinson  
(Shortlisted for the Education Resources Award 2015) - 7-9 years

**True Stories from World War 1** - Peter Hepplewhite  
9-12 years

**The Bomber Balloon** - Terry Deary  
7-10 years

**The Pigeon Spy** - Terry Deary  
7-10 years

**The Best Christmas Present in the World** - Michael Morpurgo  
8-12 years

**War Horse** - Michael Morpurgo  
9-12 years

**The Amazing Tale of Ali Pasha** - Michael Foreman  
8-12 years

**One Boy’s War** - Lynn Huggins-Cooper  
8-12 years

**Soldier’s Friend** - Megan Rix  
9-12 years

**The Silver Donkey** - Sonya Hartnett  
9-12 years

**Stay Where You are and Then Leave** - John Boyne  
9-12 years

### Social sciences (level 1): Understand that people have different roles and responsibilities as part of their participation in groups.

**Hook 1:** Pigeon Mail  
Students learn about a carrier pigeon that saved the lives of 194 men by successfully delivering a soldier’s desperate message.

**Hook 2:** The Donkey Man  
The students hear the story of Richard Henderson and his donkey Koly, who together carried wounded soldiers from the Gallipoli battlefields to Anzac Cove for evacuation.

**Hook 3:** Childhood during the First World War  
Students examine photographs from the early 1900s and imagine what life was like for children 100 years ago living in New Zealand.

### English (level 2):

- **Listening, Reading, and Viewing Structure:**  
  - Show some understanding of text structures. (Indicator: recognises an increasing range of text forms and differences between them.)

- **The arts (level 2):**  
  - Visual arts:  
    - Share the ideas, feelings, and stories communicated by their own and others’ objects and images.

### Technology (level 2):

- **Nature of Technology**  
  - Characteristics of technology:  
    - Understand that technology both reflects and changes society and the environment and increases people's capability.

### Health and physical education (level 2):

- **Relationships with Others**  
  - Identity, sensitivity, and respect:  
    - Describe how individuals and groups share characteristics and are also unique.
Suggested Post-Visit Focus Activities (Activities that build on the new knowledge gained)

- Reflect on questions the students may have had on their KPI chart or those they made prior to the visit. Were any answered? Do they have new questions?
- Develop cause and effect maps of WW1
- Write a letter or diary entry from the point of view of someone whose life was touched by the war (soldier, nurse, mother/father of a soldier, woman left behind, conscientious objector etc.)
- Reflect on what life would have been like for a young New Zealander off to war, what might they have felt? What would they have missed? (Try and relate to a local person if possible)
- Examine propaganda of the era—what is it and how/why does it work? Do we still have examples of propaganda today?
- Investigate people who did not go to war—what was a conscientious objector? Debate the opposing viewpoints
- Explore some of the interesting inventions and discoveries made during the war (such as meatless sausages etc.)
- Create a poem or art work that reflects their feelings and observations about the war
- Do a fundraiser for your local RSA
- Reflect on the phrase ‘The war to end all wars’—why was WW1 referred to in this way? What lessons were learned? Why are wars still occurring? How has warfare changed over time? Are their any of the same reasons for war that there were 100 years ago?
- Create a classroom war memorial—what symbols would be significant?
- Investigate the impact WW1 had on the country (socially, politically, financially etc.) Would another ‘Great War’ have the same impact?

Our Possible Post-Visit Learning Activities:

- **Hook 4: Torty the tortoise**
  - Students learn about the only living survivor of the First World War in New Zealand: a 200-year-old tortoise called Torty.
  - Social sciences (level 1):
    - Understand how the past is important to people.
  - English (level 2):
    - Listening, Reading, and Viewing ideas:
      - Show some understanding of ideas within, across, and beyond texts. (Indicator: uses their personal experience and world and literary knowledge to make meaning from texts.)
  - The arts (level 2):
    - Visual arts:
      - Share the ideas, feelings, and stories communicated by their own and others’ objects and images.

- **Hook 5: Nan the mascot**
  - Students learn about animals that provided companionship and comfort to soldiers during the First World War.
  - Social sciences (level 1):
    - Understand how people have different roles and responsibilities as part of their participation in groups.
  - English (level 2):
    - Listening, Reading, and Viewing ideas:
      - Show some understanding of ideas within, across, and beyond texts. (Indicator: uses their personal experience and world and literary knowledge to make meaning from texts.)
  - The arts (level 2):
    - Visual arts:
      - Share the ideas, feelings, and stories communicated by their own and others’ objects and images.
      - Share ideas about how and why their own and others’ works are made and their purpose, value, and context.

- **Hook 6: Postcards**
  - Students learn about an efficient way for First World War soldiers to send messages home.
  - Social sciences (level 1):
    - Understand how the past is important to people.
  - English (level 2):
    - Listening, Reading, and Viewing purposes and audiences:
      - Show some understanding of how texts are shaped for different purposes and audiences. (Indicator: recognises how texts are constructed for different purposes, audiences, and situations; understands that texts are created from a particular point of view, evaluates the reliability and usefulness of texts with some confidence.)
    - Structure:
      - Show some understanding of text structures. (Indicator: recognises an increasing range of text forms and differences between them.)
  - The arts (level 2):
    - Visual arts:
      - Share the ideas, feelings, and stories communicated by their own and others’ objects and images.